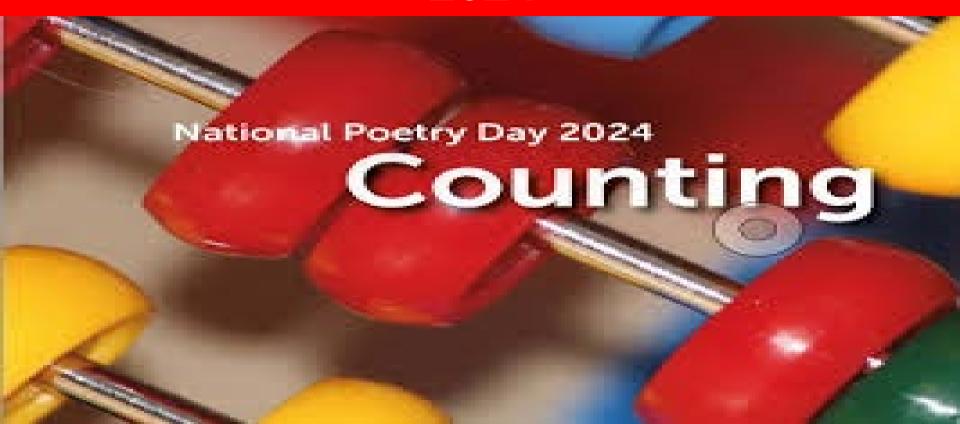
# Winners of the CSG Poetry Competition 2024



## Adds Up to Disaster by Anouk, 7R

3=one happy family 4=adds up to disaster Numbers are a funny thing They add up, 'till they don't

At first you have a great time Integers, increasing in size Until a fourth one comes along And messes up the sequence





The newest numeral gets all the praise
And soon the old one is reduced
A decimal it feels, a negative, cut loose
And all it wants is for it to be counted
once more

The pattern is demolished
The numerator takes up the whole
equation
No longer is the sequence ascending in
size
More in matters of importance
And the new addition takes the lead

The first two numbers spend their time
On making sure the little one is fine
And the third number; negative
In a room full of positives.

Judge's Comments: I love the way Anouk has woven so many mathematical terms into her poem as well as her light-hearted, conversational tone.

# 10 Ways to Save the Wild by Jill, 8C

I'll tell it straight to your face
There aren't any lives left to waste
The animals are waiting to be saved
The end to the world's right next door
What's to ignore?
I can't take it anymore

If you care about the future, the way forward is clear
I'll say it again 'til all the world hears



You have to water that tree, Bea Stop eating that beef, Keith Don't buy all those furs, Fleur Start planting more pears, Claire Care for those strays, May Keep saving the wild



You think the world's fine? Just look at the time It's 2024 Net zero 2030, we swore It's too late to ignore All the world's in fear The ending is near We're circling the drain All this heavy rain. This heat. This freeze. This War. What's to ignore?

The Earth's in pain
And I can't take it anymore
If you care about the future, the way
forward is clear
I'll say it again, 'til all the world hears

Stop trapping those cats, Pat Release cheetahs, Rita Don't fly all those planes, Jane Care for the sharks, Clark Don't drive that car, Edgar And keep ...





Judge's Comments: Jill's poem uses the format of Paul Simon's song 'Fifty Ways'. I really like the way she creates a clear distinction of pace and style between the verses and the chorus and, of course, her subject is terrifyingly urgent now.

#### Stolen Property by Clara, Y9

Count your blessings, they tell me

So I go to my counting house

And begin to count each blessing

1,2,3, I count, each one a part of me; a fragment of who I was

And who I will be forever, each one making me whole,

And then I pause

One is missing

I run from my counting house

And phone the police

"One of my blessings is missing!" I say

They go on high alert,

Stop and search everyone for a missing blessing,

A blessing which is not their own, one that doesn't fit,

Because it was never meant for them.



I put up posters in my neighbourhood, Wanted: A Blessing The police tell me when they find it, They will trace my blessing for fingerprints They will find imprints on it, Not only from the felon But for now I can only hope That my blessing has been, say, Swept away by the wind And one day a kind-hearted person Will pick it up on the street And recognise it as my own That they will return it to me And it will give me the strength To mould myself into something whole again

Wanted By Police

A BLESSING

If you find it, call 999

Judge's Comments: I like the way
Clara takes an abstract idea of a
blessing and gives it physical form;
the way she takes the everyday
saying 'count your blessings' and
weaves a narrative around it to
make us think about what a blessing
really is.

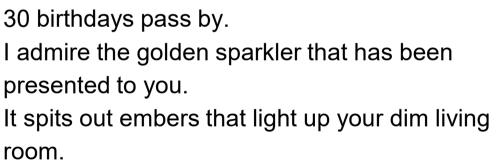
#### Poem by Gisele, 10T

I count a total of 10 lit candles.

My face burns with envy.

Being 3 years younger,

I am certain I will never catch up.







42 more,

I watch the hot wax drip down a singular candle.

It runs down my fingers,

coating them in pearly thimbles.

I stand outside your hospital room until the flame dies out.

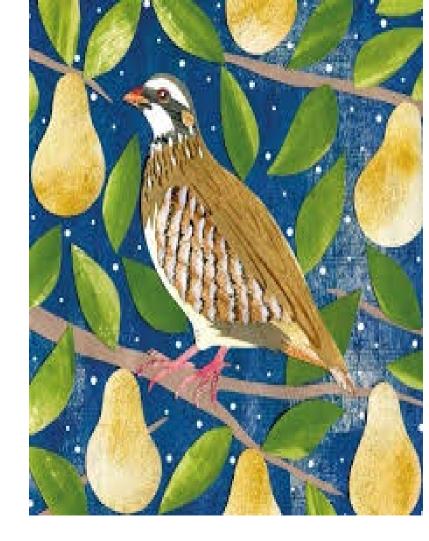


Judge's Comments: This is a most moving poem. I love the way Gisele uses numbers and images of light to trace the journey of a life as well as the way she tracks the speaker's responses: 'I count...I admire...I watch I stand'

## Three Generations of Christmas by Annabella, Y10

You wake up in a flurry of snow, to three half eaten carrots, two crumbs of a mince pie, one empty glass of milk, and a partridge in a pear tree. Your mother's smile as soft as silk, enamoured by the thought of a snowman ready to be built.

Your tiny fingers wrap around a cascade of presents, spilt across the floor, embracing you like a warm quilt.



You raid the chocolates in the window of the advent,

while freshly made gingerbread is displayed, indulging your soul with its scent.

Hot cocoa,

with ten giant marshmallows, five of which are pink.

Three rings of squirty cream, mum with one mug of peppermint tea resting on her knee, and a partridge in a pear tree.







There will come a time, when the warmth of christmas,

morphs into a cold and bitter winter.

When you begin to sink into an abyss of soggy snow,

which has lost its nostalgic crispness.

Now you're sixteen,

the taste of chocolate for breakfast is no longer delicious,

and your mother swaps the gingerbread, for something more 'nutritious'.

Three carrots and a pint of milk remain in the fridge.





We forget to even buy mince pies, and the air is filled with stiffness.
With accismus you smile at the, three gifts, a tenner, and a couple of cards from relatives you no longer see.

Frostbite gnaws at your fingertips and nose, "this isn't how I remembered it to be," and you shiver like the icy branches, of the weary, frozen trees.



She will wake you up like a snowstorm.

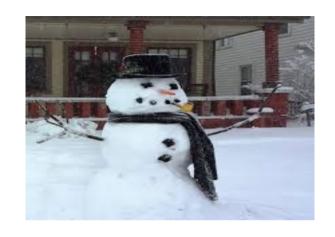
Her eyes lighting up,
like the sun that adorns the pristine
blanket of snow on the floor.
Enchanted by the reindeers who,
nibbled three carrots.
Marvelling at the,
two crumbs left of a mince pie,
and an empty glass of milk.



You'll teach her to bake gingerbread, a smell that fills the house with glee.
You'll watch her unwrap a sea of affection, with a peppermint tea on your knee.
And together adore the snowman you built, three balls of snow, a carrot nose, button eyes so it can see.

A coat, a scarf, a woolly hat, and a partridge in a pear tree.





Judge's Comments: This is a wonderful poem which uses repeated motifs and brilliantly chosen sensory imagery to create three distinct scenarios, each portraying a different time and a very different emotion. I love the way the poem plays with numbers and improvises on the famous Christmas song.